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Revised Format

Andrew Betsis
Linda Lethem



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GLOBAL ELT

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APTIS

Aptis is a English language proficiency exam that provides reliable and accurate results about candidates' English skills.

It is a flexible and accessible exam that helps candidates to accurately test the skills relevant to their requirements and get results fast.

The exam consists of: **Core Test (Grammar and Vocabulary), Reading, Writing, Listening and Speaking.**

How to use a QR code

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QR Codes
for the
Listening Tasks
for audio streaming

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We will be happy to insert the appropriate acknowledgements in any subsequent editions.

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The pages above include **all the new tasks** that have been added to the **Aptis General exam** and **will replace the pages of the book.**

Aptis General Test Structure 2020 Revised Format

Section	Task type	Time	Format
CORE (GRAMMAR & VOCABULARY)			
PART 1 GRAMMAR	Sentence completion - 25 questions This task mainly tests formal written English but some questions test spoken English as well.	25 minutes	25 questions 3-option multiple choice.
PART 2 VOCABULARY	<p>There are 4 types of questions:</p> <p>1) Word matching (similar meaning).</p> <p>2) Match words to definitions.</p> <p>3) Word usage: Sentence completion.</p> <p>4) Word pairs or word combinations Choose the most common combinations of words. (words commonly used together).</p>		25 questions Sets of 5 target words with 10 options

The **Aptis Advanced** test is similar to Aptis General as it is comprised of the same components; the core component, reading, listening, writing and speaking. **Aptis Advanced** tests levels from **B1-C2**.

Aptis General Test Structure 2020 Revised Format

Section	Task type	Time	Format
READING			
PART 1 SENTENCE COMPREHENSION	Choose words to complete sentences.	35 minutes	5 sentences to complete 3-option multiple choice
PART 2 TEXT COHESION	NEW TASK ADDED NOW 2 TASKS - 6 SENTENCES EACH Put the sentences into the correct order.		2 tasks: 6 sentences jumbled up in each task
PART 3 OPINION MATCHING	You will read 4 people's opinions on the same topic and 7 statements. Then you have to match the people's opinions to the statements.		7 statements matched to 4 people's opinions
PART 4 LONG TEXT COMPREHENSION	Candidates have to read a long text (about 750 words) and 8 headings. Then they have to match the headings to the paragraphs. There is an extra heading that does not fit with any paragraph.		8 paragraphs & 7 headings
LISTENING			
PART 1 INFORMATION RECOGNITION	Candidates have to listen to a short monologue or dialogue for specific information such as phone numbers or time.	40 minutes	3-option multiple choice
NEW TASK PART 2 INFORMATION MATCHING	NEW TASK Candidates have to listen to 4 monologues. Then they have to match people's monologues to six pieces of information.		matching exercise 4 questions 6 pieces of information 4 monologues
NEW TASK PARTS 3 OPINION MATCHING	NEW TASK Candidates have to listen to a dialogue between a man and a woman and then decide who expresses an opinion. They have to decide if the man, woman or both have expressed the opinion.		4 questions decide who expresses an opinion.
NEW TASK PARTS 4 MONOLOGUE COMPREHENSION	NEW TASK Candidates have to listen to two monologues and answer two questions for each monologue.		2 questions for each monologue 3-option multiple choice

Aptis General Test Structure 2020 Revised Format

Section	Task type	Time	Format
WRITING			
PART 1 WORD-LEVEL WRITING	Candidates are members of a club and have to answer a series of 5 text messages from other members of the club. They have to respond to the messages using individual words.	50 minutes	1–5 words for each question
PART 2 SHORT TEXT WRITING	Form filling. Candidates have to write in sentences.		20–30 words The sentences should be on-topic and have accurate grammar, punctuation and spelling.
PART 3 THREE WRITTEN RESPONSES TO QUESTIONS	Respond to written questions on a social network-type website.		30–40 words for each question
PART 4 FORMAL & INFORMAL WRITING	Candidates have to write: 1) an informal email to a friend and 2) a formal email to an unknown person.		40–50 words for the informal email 120–150 words for the formal email
SPEAKING			
PART 1 Personal information	Candidates have to respond to three personal information questions.	40 minutes	30 seconds for each response
PART 2 Describe, express opinion & provide reasons & explanations	Candidates have to describe a picture and answer two additional questions of increasing difficulty related to the topic illustrated in the photo.		45 seconds for each response.
PART 3 Describe, compare & provide reasons or explanations	Candidates have to describe two contrasting pictures and answer two additional questions of increasing difficulty related to the topic.		45 seconds for each response
PART 4 Discuss personal experience & opinion on an abstract topic	Candidates are given a picture. Then they have to answer three questions on an abstract topic.		1 minute to prepare (they can take notes) 2 minutes response time

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from a website. Put the sentences in the right order. The first one has been done for you.

Biscuits

- Example:** A. When you buy a packet of biscuits, do you ever wonder how it got to the supermarket?
- B. These uncooked shapes are then carried through a huge oven, where they are baked.
- C. It all begins in the factory, where the workers mix the ingredients in a huge bowl.
- D. Once biscuits are cooked, they are put into plastic packaging and then into boxes.
- E. This mixture is then put into a huge machine which puts the mixture into biscuit shapes.
- F. They are now ready to be sent to supermarkets around the country, which is done by a fleet of lorries.

Same Task
but with 5
questions
instead of 6

0. A 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

The sentences below are from some instructions. Put the sentences in the right order. The first one has been done for you.

- Example:** A Please follow these instructions while using the gym.
- B You can then use the changing rooms to get changed.
- C On arrival you must always sign in at the reception desk.
- D Here you can leave your possessions securely in a locker.
- E Remember to sign out when you leave the gym.
- F Please show your card to the member of staff at reception.

New
Task

0. A 11. _____ 12. _____ 13. _____ 14. _____ 15. _____

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Teens Today* magazine about celebrating special occasions. Read the texts and then decide which person expresses each of the opinions below.

Special Occasions

Lynn (*female, age 16*)

There's nothing I enjoy more than celebrating special occasions with close friends. I usually have a small gathering at my house and, if I'm in the mood, I cook most of the food myself, or at least I can prepare some snacks. Sometimes my friends bring food, too. Otherwise, we just get a takeaway and watch a DVD or Netflix.

Mark (*male, age 13*)

I'm a great football fan, so one year my mum surprised me by baking a cake on my birthday in the shape of a football. My friends even dressed up as football players! This year, however, my dad has bought me a season ticket for my local football stadium. So that's where I'll be celebrating this year and maybe I'll even have a party afterwards, too!

Maisie (*female, age 15*)

For me, birthdays are a time when you can hang out with people you haven't seen in a long time. My parents aren't too keen on my having parties at home, but they make an exception on my birthday. We usually have a really big party and everyone dresses in their best clothes. I look forward to it every year.

Jake (*male, age 12*)

I'm quite happy with my own company, really. So I tend to spend my free time reading a good book, or watching a film. When there is a special occasion in my family, I try to avoid joining in but usually my parents make me. We often argue about it. Everyone says I am unsociable and I suppose I am a bit, but I still have a few close friends who I chat with on social media.

Who:

- 16. prefers to be alone and not go out with friends? _____
- 17. can only have lots of friends round once a year? _____
- 18. likes informal celebrations? _____
- 19. quite enjoys to self cater? _____
- 20. renews old friendships on their birthday? _____
- 21. once had a themed birthday party? _____
- 22. doesn't get on with their parents sometimes? _____

New Task

Added to Aptis General exam (in the book it's a task for Aptis for Teens)

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY. You have 40 minutes to complete the test.

Same Task
but with only
13 questions
instead of 25



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

0. John has left his coat at a friend's house. What colour is his coat? John's coat is _____.
A. black B. green **C. blue**
01. Your friend calls to tell you about a special offer on shoes. How much is the discounted pair of shoes?
The discounted pair of shoes costs _____.
A. £40 B. £50 C. £80
02. Listen to the man talking about exercise. How far did he run this morning? He ran _____.
A. 6 miles B. 5 miles C. 4 miles
03. Listen to a woman leave a message for her friend. Where does she want to go on Saturday night?
She wants to go to the _____.
A. theatre B. shopping centre C. cinema
04. You are given directions to the post office. Where do you have to turn left?
Turn left at the _____.
A. butcher's B. traffic lights C. supermarket
05. Listen to a lady talking about getting stopped by the police. What was she given a ticket for?
She was given a ticket for _____.
A. driving through a red light
B. stopping at the wrong place
C. driving over the speed limit
06. You hear a man calling a restaurant to reserve a table. Where does the customer want the table to be?
The customer prefers the table to be _____.
A. close to the kitchen
B. next to the window
C. upstairs
07. Listen to the radio advertisement. How often do the cruise ships sail to Greece?
The cruise ships sail to Greece every _____.
A. month B. two weeks C. week
08. You are asking where you can park in town. Where is the cheapest place to park?
The cheapest place to park is _____.
A. at the back of the theatre
B. next to the shopping centre
C. at the train station
09. Listen to the shop announcement about the shop's closing time. What time is the shop closing?
The shop is closing at _____.
A. 5:00 pm B. 5:30 pm C. 6:30 pm
10. Listen to the message. What is Jim's telephone number?
Jim's telephone number is _____.
A. 0544 58454 B. 0544 45584 C. 0544 48554
11. Listen to two friends in a coffee shop. What is the woman's friend going to drink?
Her friend is going to have a _____.
A. latte B. hot chocolate C. pot of tea
12. Listen to two friends visiting a museum. What does the woman want to see without her friend?
She wants to see the _____.
A. factory engines B. old clothes C. old cars
13. Listen to a man buying a birthday present. How much is the DVD? The DVD costs _____.
A. £10.50 B. £11.50 C. £12.50

Part 2: Information matching

14. Four people are discussing what they are planning to do in the summer. Complete the sentences below.

1. Speaker A wants to
2. Speaker B wants to
3. Speaker C wants to
4. Speaker D wants to

- | |
|--|
| <p>A go somewhere new</p> <p>B help a relative</p> <p>C get a job</p> <p>D meet someone for the first time</p> <p>E learn a new skill</p> <p>F visit their favourite place</p> |
|--|

New Task



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, *the man*, *the woman*, or *both* the man and the woman.

Who expresses which opinion?

1. Parents should control their children's diets.
2. Children should learn to cook from an early age.
3. Fast food isn't always bad for children.
4. Eating a meal together as a family is important.

New Task



Part 4: Monologue comprehension

16. Listen to a careers advisor talking to a group of students about finding a job and answer the questions below.

1. What is his opinion about job hunting?
 - A It is best to wait until you have graduated.
 - B You should take action in advance of your graduation.
 - C You should evaluate the competition before you apply for a job.

2. What is his opinion about where the perfect job might be found?
 - A It could be in an unexpected place if you are creative with your search.
 - B If you are prepared to travel, your chances will always be better.
 - C Working for a family business will always be the best option.

New Task



17. Listen to a woman talking on the radio about New Orleans and answer the questions below.

1. What in the speaker's opinion, is the general reaction towards New Yorkers in New Orleans?
 - A great interest
 - B gratitude
 - C disapproval

2. What does the woman think about the most recent residents of New Orleans?
 - A They will probably move away quite quickly.
 - B They are likely to stay long term.
 - C It will be difficult for them to settle in the city.

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from a travel magazine. Put the sentences in the right order. The first one has been done for you.

Planning a holiday

- Example:** A. First, you need to make sure that you have a valid passport.
- B. A day or two before the flight, you will be packing your suitcase with all the clothes you need for your trip.
- C. If not, you must apply for a new one before booking your holiday.
- D. Then, as you get near the date you are travelling, you have to go online and print your boarding pass.
- E. On travel day, make sure that you get to the airport with plenty of time before your flight leaves.
- F. When your booking is complete, you will need to change some money into the local currency.

0. **A** 6. ____ 7. ____ 8. ____ 9. ____ 10. ____

The sentences below are from a report. Put the sentences in the right order. The first one has been done for you.

- Example:** A This report gives information about a youth club.
- B This would be a tragedy as it is very well used.
- C This is a facility that is under threat of closure.
- D So far over £5,000 has been raised.
- E Despite its popularity it is seriously underfunded.
- F Therefore a group of local people have set up a campaign to raise money for the club.

0. **A** 11. ____ 12. ____ 13. ____ 14. ____ 15. ____

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Teens Now* magazine about their weekend jobs. Read the texts and then decide which person mentions each of the details below.

My Weekend Job

Andrew (*male, 15 years old*)

Every Saturday and Sunday, I have to get up early because I deliver newspapers for my local shop. I have to be at the shop by 7am as I have to sort out the newspapers in my bag. I do my deliveries on my bicycle in all weathers. When it is snowing, I leave my bike at home. The only thing I don't like are the dogs.

Jane (*female, 17 years old*)

On Saturdays I work in one of the coffee shops in town. I always catch the bus to work because the bus stop is in front of the shop. I work from 9am to 4pm. It is always very busy, and I get tired being on my feet all day. The best thing about my job is that I can take home any cakes that are left over.

Fred (*male, 18 years old*)

Now I work in a large supermarket putting products on the shelves and moving boxes in the warehouse. I start work at 9pm on Saturdays and work until the early hours of the morning. I catch the train to work because it is much quicker than the bus. The main problem is that I have to wait an hour after work for the first train home.

Mary (*female, 16 years old*)

My Saturday job is cleaning shops after they close. I arrive at work at about 5:30pm. I always catch the 5 o'clock bus to work and the last bus back home. I love this job because I can listen to my iPod/MP3 player while I work. Also, if I finish early, I can go home, and they still pay me for a complete day's shift.

Who:

- 16. can take things home from work? _____
- 17. works outside even if it's windy and raining? _____
- 18. has to wait at work before going home? _____
- 19. works during the day but doesn't start too early? _____
- 20. doesn't use public transport to get to work? _____
- 21. travels home the next day? _____
- 22. can use earphones while they work? _____

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY.
You have 40 minutes to complete the test.



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

0. John's mum has asked him to go to the shops.
What does she want him to buy?
She wants him to buy _____.
A. dark chocolate
B. chocolate with raisins
C. chocolate with nuts
01. Your friend calls to arrange your trip to London.
What time does the train you will catch leave?
You will catch the _____.
A. 09:05 train B. 08:30 train C. 09:30 train
02. Listen to the man talking about cycling.
How far did he cycle on Sunday?
He cycled _____.
A. 10 miles B. 12 miles C. 8 miles
03. A woman has lost her son. Listen to her describe him.
What does he look like? Her son is _____.
A. tall with short black hair
B. slim with long brown hair
C. tall and slim with long black hair
04. You ask for directions to the coffee shop.
Where is the coffee shop?
The coffee shop is next to _____.
A. the bridge
B. the railway station
C. the supermarket
05. Listen to the message.
What is Stephanie going to do this evening?
This evening Stephanie will _____.
A. go swimming
B. go for a walk
C. go to the cinema
06. A customer is ordering a pizza. What doesn't he want on his pizza? The customer doesn't want _____.
A. bacon B. tomato C. olives
07. Listen to the message.
What is Stacy's new phone number?
Stacy's new phone number is _____.
A. 07911 124365 B. 07911 123456 C. 07911 134625
08. Listen to an announcement at the airport.
Why are the flights delayed?
The flights are delayed because _____.
A. it is foggy
B. there is a lot of snow
C. the winds are very strong
09. Listen to the woman talking about her next holiday.
Where is she going?
The woman is going to _____.
A. Spain B. Greece C. Italy
10. Listen to the youth centre advertisement.
When are the poetry classes?
The poetry classes are _____.
A. Thursday to Saturday
B. on weekends
C. Tuesday to Thursday
11. Listen to two friends discussing their plans.
Where do they decide to go?
The friends are going to _____.
A. the sports centre B. stay at home C. the restaurant
12. Listen to two friends talking. What is Mary's favourite drink? Mary's favourite drink is _____.
A. coffee B. ice tea C. lemonade
13. Listen to the teacher talking to a parent about a trip. How much is the deposit for the trip?
The deposit for the trip is _____.
A. £40 B. £30 C. £20

Part 2: Information matching

14. Four people are discussing their family. Complete the sentences below.

1. Speaker A
2. Speaker B
3. Speaker C
4. Speaker D

- | |
|--|
| <p>A comes from a family of professional athletes.</p> <p>B lives with their grandparents.</p> <p>C has left home to go to university.</p> <p>D would like more personal space at home.</p> <p>E has a lot of responsibilities at home.</p> <p>F has a new member of the family.</p> |
|--|



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, the man, the woman, or both the man and the woman.

Who expresses which opinion?

1. Younger children shouldn't have mobile phones.
2. Mobile phones should be banned from schools.
3. Mobile phones increase young people's freedom.
4. Mobile phones can be a physical threat.



Part 4: Monologue comprehension

16. Listen to a talk on a radio show about an artist and answer the questions below.

1. What is the speaker's opinion about Silent Revolution?
 - A It damages the environment.
 - B It is original and moving.
 - C It is difficult to see.

2. What in the speaker's opinion is the main purpose of this piece of art?
 - A to shock people
 - B to become famous as an artist
 - C to help ease an environmental problem



17. Listen to a city planner talking about a new housing estate and answer the questions below.

1. What is his general opinion of the plan?
 - A It doesn't provide everything that the developer promised.
 - B It doesn't include enough affordable houses.
 - C The public spaces won't be attractive enough.

2. What is his opinion of the role of the local council?
 - A They are unwilling to listen to the developer.
 - B They must represent the needs of the whole village.
 - C They have all the information they need to reach a decision.

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from a biography. Put the sentences in the right order. The first one has been done for you.

J.K. Rowling's life

- Example:** A. J.K. Rowling grew up with her parents and sister in the southwest of England.
- B. Sadly, when J.K. Rowling was a teenager, her mother died and life became difficult.
- C. She was a great support in her daughter's early years.
- D. When she was only 6 years old, she wrote her first book about a rabbit.
- E. But it was this terrible event that helped Rowling to create Harry Potter.
- F. Her mother, Anne, praised her work and encouraged her to write more.

0. _____ 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

The sentences below are from some instructions. Put the sentences in the right order. The first one has been done for you.

- Example:** A If you are visiting the library for the first time, please follow these instructions.
- B Please ensure all these items are scanned before you leave the library.
- C You should go to the front desk on arrival to apply to become a member.
- D These will then be put onto a membership card.
- E you are then able to borrow up to six items from the library.
- F A member of staff will take your personal details.

0. _____ 11. _____ 12. _____ 13. _____ 14. _____ 15. _____

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Youth of Today* magazine about their plans for the future. Read the texts and then decide which person expresses each of the opinions below.

My Future

Tracy (*female, 17 years old*)

Until a few years ago I was certain I wanted to be a hairdresser when I left school. I always thought of myself as being more practical than academic, you see, and I'm quite creative. But I did unexpectedly well in my exams last year so I'm thinking about going to university now, instead. But whatever I do, I know my parents will support my career choice.

Liam (*male, 11 years old*)

I wish I didn't have to think about a career now. When you're young like me, all you want to do is enjoy being a child and having a carefree existence. But my parents keep telling me that it's never too early to start thinking about what I want to do when I grow up. They think I can be a doctor or lawyer, but I know my grades will never be good enough. I can't seem to get them to understand that, though.

Jill (*female, 17 years old*)

I'm about to leave college but I'm still undecided as to what career I prefer. My mum wants me to follow in my father's footsteps and become a lawyer. I'm not so sure, though. It's not the hard work that puts me off as much, as the competitive nature of the job. Well, I wouldn't mind the great salary, though! But I think it's hard to find a job that pays well and is rewarding, too.

Gary (*male, 13 years old*)

Ever since I was little I knew what I wanted to be - an airline pilot. My parents have done their best to try and persuade me to work for their business, but shop work isn't for me. They are right in that I could easily do it, of course, but I hate routine. Luckily, I know that once my parents realise I'm still serious about being a pilot, they will encourage me in my chosen career.

Who:

- 16. dislikes being under pressure? _____
- 17. likes variety in life? _____
- 18. had a pleasant surprise? _____
- 19. isn't good at schoolwork? _____
- 20. isn't interested in the family business? _____
- 21. has changed their opinion? _____
- 22. says their parents are unrealistic? _____

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY.
You have 40 minutes to complete the test.



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

0. Listen to Jim's message.
Where is he going on Saturday?
He is going to _____.
A. Three Bridges **B. London** C. Brighton
01. Listen to a man choosing from a menu.
What does he decide to eat?
He has decided to eat _____.
A. fish and chips B. a salad C. steak
02. A woman has lost her bag.
She is describing it to a police officer.
The bag is a _____.
A. leather evening bag
B. large shopping bag
C. small plastic bag
03. Listen to an announcement at a railway station.
When is the next train to Surrey?
The next train is at _____.
A. 11.05 B. 11.15 C. 11.30
04. A woman is ringing a sales company to complain.
What did she receive by post? She received _____.
A. a book about flowers
B. a book about dieting
C. a cookery book
05. Listen to a tour guide talking to her group.
What are they going to do next?
They are going to go _____.
A. shopping B. swimming C. sightseeing
06. Listen to the man explaining to his boss why he was late.
Why was he late for work?
He was late because of the _____.
A. traffic B. one-way system C. traffic lights
07. Listen to a teacher talking to her class.
Why is she upset with her students?
She is upset because of their _____.
A. coursework B. exam results C. laziness
08. Listen to the man talking to his wife about his colleague, Harry. Why doesn't he like Harry?
He doesn't like Harry because he is _____.
A. lazy B. dishonest C. selfish
09. Listen to the woman talking to her friend about a dress.
What is wrong with the dress?
A. the colour B. the style C. the size
10. Listen to a doctor speaking to his patient.
What does he tell the patient to do?
He tells him to _____.
A. exercise B. diet C. relax
11. Listen to a manager talking to his staff.
Why is the shop closing early today?
The shop is closing early due to _____.
A. illness B. the weather C. staff shortages
12. Listen to a woman talking about her sister. Why does she get on so well with her? She gets on well with her because they are _____.
A. twins B. older now C. similar
13. You are given directions to the local cinema.
Where is the cinema next to?
The cinema is next to _____.
A. the bank B. the chemist's C. the church

Part 2: Information matching

14. Four people are discussing a something they studied. Complete the sentences below.

- | | |
|--------------------|--|
| 1. Speaker A | A followed their dream despite family opposition. |
| 2. Speaker B | B booked a holiday and ended up going to college there. |
| 3. Speaker C | C found their course difficult but worthwhile. |
| 4. Speaker D | D learned a lot while doing someone a favour. |
| | E was grateful for something they learned in school. |
| | F went abroad to do a beginner's course in a foreign language. |



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, the man, the woman, or both the man and the woman.

Who expresses which opinion?

- | |
|---|
| 1. Children should not work until they have left school. |
| 2. It's important for children to learn the value of money. |
| 3. Having a job gives a child life skills. |
| 4. Children should only work just a few hours at the weekends. |



Part 4: Monologue comprehension

16. Listen to an architect talking about green space in cities and answer the questions below.

1. What in the speaker's opinion do property owners feel about green roof spaces?
 - A They would create more problems than benefits.
 - B They would increase rents.
 - C They are an attractive idea.

2. What does the speaker think New Yorkers need to do?
 - A Take the opportunity to change their city.
 - B Demolish buildings that are not environmentally friendly.
 - C Increase the amount of homes being built in the city.



17. Listen to a teacher suggesting an idea for a future school trip at a staff meeting and answer the questions below.

1. What is the teacher's opinion about the science centre?
 - A It will be mostly popular with the children that are athletic.
 - B It has a wide appeal.
 - C It will be fun for children who enjoy watching Hollywood movies.

2. Why does the teacher believe the science centre is the best place to go?
 - A It's difficult to get to but worth the effort.
 - B It has the best café in town.
 - C It is educational and fun.

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from an article. Put the sentences in the right order. The first one has been done for you.

Glass-making

Example: A. Glass is a material that occurs naturally.

- B. In these early years, glass making was a slow and hard process.
- C. Man-made glass, on the other hand, was invented around 3500 BC.
- D. But the first extensive use of man-made glass was recorded 2000 years later than that, in Egypt and Mesopotamia.
- E. But the introduction of a glass blow pipe revolutionised glass making.
- F. Cave people first used this natural glass to make weapons, money and jewellery.

0. A 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

The sentences below are from a recipe. Put the sentences in the right order. The first one has been done for you.

Example: A. First weigh all your ingredients.

- B. Bake in a hot oven for 25 minutes until golden brown.
- C. Place the flour and soft butter into a large mixing bowl.
- D. Add the sugar and eggs to the flour mix and stir all of the ingredients together.
- E. Place into a baking tin.
- F. Stir until the flour and butter is mixed together completely.

0. A 11. _____ 12. _____ 13. _____ 14. _____ 15. _____

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Entertainment Now* magazine about the kind of books they like to read. Read the texts and then decide which of the people expresses the opinions below.

My ideal book

Georgina (*female, 16 years old*)

I like books that are based on facts. I tend to read biographies and autobiographies, or anything based on a true story. I enjoy reading about people who are inspirational in some way and people who have achieved something in their life. These types of books encourage me to work harder and make something of my life.

Alex (*male, 17 years old*)

I don't want to read anything too heavy. For me, reading a book is all about escapism. I often want to be taken to a place where I can forget reality and all the everyday issues that are on my mind. I don't mind if the places and characters aren't believable as long as the plot is interesting.

Alice (*female, 15 years old*)

I haven't had the opportunity to travel much so far, but when I'm older that's what I want to do; so in the meantime I read as much as I can about different places. I don't want to just know about the sights and what a place looks like. I'm also interested in how people live in these places and what their customs and art are like.

Robin (*male, 14 years old*)

I like to be kept on the edge of my seat when I'm reading a book. It needs to be full of twists and turns and surprises. I love it when a book has a shocking or surprising ending. For me a good writer makes you think something is going to happen and then suddenly the opposite happens. This means that the characters have to be strong and complicated. I tend to stick to an author when I find one that I really like.

Who:

- 16. wants to forget their daily problems? _____
- 17. enjoys an unpredictable story? _____
- 18. is interested in other cultures? _____
- 19. wants to be inspired? _____
- 20. enjoys a mystery? _____
- 21. likes some fantasy in a book? _____
- 22. is interested in people's life stories? _____

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY.
You have 40 minutes to complete the test.



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

0. Listen to Belinda's message.
How is she going home?
She is going home _____.
A. by bus B. on foot C. by car
01. Listen to a woman asking her friend to do her a favour.
What does she want her friend to do?
She wants her friend to pick up her _____.
A. husband B. dog C. children
02. Listen to a man talking about his work.
What job does he do?
He works as a _____.
A. pilot B. taxi driver C. farmer
03. Listen to a man talking to his friend about his new car. Why did he choose the car?
He chose it because of its _____.
A. colour B. condition C. price
04. Listen to a woman talking to a friend.
What is she going to wear at the party?
She is going to wear a(n) _____.
A. beach dress B. work dress C. evening dress
05. Listen to a man speaking to customer service about a grocery order. What is missing from his order?
A. bananas B. lettuce C. ice cream
06. Listen to a woman talking about her language course.
Why was she unhappy with it?
The course was too _____.
A. expensive B. advanced C. short
07. Listen to a man speaking to someone in a lost property office. Where is the man?
The man is at a _____.
A. school B. railway station C. park
08. Listen to an announcement.
What is the plane's destination now?
The plane's destination now is _____.
A. Santa Monica Island
B. Lindos Island
C. Martin Island
09. Listen to a man talking about a concert. Why didn't he pay the full admission fee?
He didn't pay the full admission fee as he is _____.
A. retired B. unemployed C. disabled
10. Listen to a phone conversation.
Where is the woman?
The woman is in a _____.
A. theatre B. football stadium C. train station
11. Listen to two friends talking.
Why is the man moving house?
He is moving house because of his _____.
A. neighbours B. family C. job
12. Listen to a man ringing a mail-order company.
What is wrong with the coat he ordered?
The coat is _____.
A. badly-made B. of poor quality C. too long
13. Listen to a message that Ian has left for his friend, Tom. What does he want Tom to do?
He wants him to _____.
A. call back B. visit C. help him with his work

Part 2: Information matching

14. Four people are discussing advertising. Complete the sentences below.

1. Speaker A
2. Speaker B
3. Speaker C
4. Speaker D

- A** was influenced by information about famous people.
- B** was negatively influenced by a friend.
- C** got a bargain from an advert.
- D** had a product recommended by a hairdresser.
- E** is hoping to go to south America soon.
- F** wanted to impress their peers.



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, the man, the woman, or both the man and the woman.

Who expresses which opinion?

1. The main character wasn't very believable.
2. The plot had an unexpected ending.
3. The scenery was impressive.
4. The film would appeal to different generations..



Part 4: Monologue comprehension

16. Listen to the man talking at a management meeting at a college and answer the questions below.

1. What is the speaker's opinion about the college canteen?
 - A All the food needs to be cheaper.
 - B There needs to be a greater balance of healthy and junk food.
 - C The fresh food on offer isn't very nice.
2. In the speaker's opinion what could be improved about both the gym and cycling facilities?
 - A They both need some physical improvements.
 - B There are problems with both at different times of the day.
 - C Neither facilities are popular with students.



17. Listen to the woman talking about saving energy and answer the questions below.

1. In the speakers opinion what is a current problem in most households?
 - A There are not enough green choices for people to use.
 - B Householders are not thinking carefully enough about the energy they use.
 - C People need to put their appliances on standby when they are not in use.
2. What does the speaker believe may be a problem for some people?
 - A In some areas the materials to improve a home are not available.
 - B Some buildings cannot be made greener.
 - C They can't afford to make energy saving improvements.

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from an article . Put the sentences in the right order. The first one has been done for you.

The history of cameras

- Example:** A. The earliest known 'camera' was used by the Ancient Greeks and Chinese.
- B. In 1947, the introduction of the Polaroid camera allowed users to take photos that were developed instantly.
- C. Much later, in the 1800s, the first practical, portable cameras were invented, which could be used by everyone, not just by enthusiasts.
- D. These cameras were extremely basic, consisting of a photographic film contained in a simple box with a fixed lens.
- E. While single-use cameras had been invented around the time of the Polaroid model, they became much more popular in the 1990s.
- F. This ancient 'camera' could only project images onto a screen rather than recording them on film.

0. A 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

The sentences below are from a report. Put the sentences in the right order. The first one has been done for you.

- Example:** A This report gives information about a busy road.
- B The suggestion is that a crossing be built outside the school.
- C It has become clear that here is too much fast traffic on the main road through the village.
- D For this reason there needs to be a safe place for pedestrians to cross.
- E The local council should try to find a solution to this problem before it's too late.
- F This would make a lot of sense as nearly a thousand children attend this school.

0. A 11. _____ 12. _____ 13. _____ 14. _____ 15. _____

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Careers Today* magazine about what is important to them in a job. Read the texts and then decide which of the people expresses the opinions below.

The best job for me

Andrea (*female, 16 years old*)

It doesn't really matter to me if I don't have a big salary. As long as there is enough to pay the bills of course. I don't really have a preference for working inside or outside. I guess a bit of both would be good. A priority for me is that I do something important. What I mean by that is I'm helping someone in some way. That means that I will feel good about what I do at the end of the day. I'll be able to hold my head up high.

Adonis (*male, 15 years old*)

I can't cope with being stuck indoors. I'm a very physical person too, and I pride myself on keeping fit. So I need a job where I am out and about, doing something that keeps me active. I guess I'd like to do something like being a fireman. Even though I wouldn't want to be in an office or a factory, I really wouldn't like being a farmer, as I'm scared of animals. Apart from dogs, I love dogs!

Marianna (*female, 17 years old*)

I have often thought that I would make a good doctor as I'd like a job that is involved with medicine and treating illness and injury. On the other hand, I've considered being a farmer because I also have a passion for animals. I recently had a very long conversation with my parents about this dilemma and my father pointed out that I'm not really patient when it comes to dealing with people, especially children, so helping sick animals might be the perfect job for me.

Ron (*male, 17 years old*)

I'm really interested in people and current affairs. I also love reading and anything to do with literature and poetry. I've been writing a blog for the last year about street and public art because I'm fascinated by that topic. I think I would like a job that reflects my love of culture but that would also give me the chance to meet lots of people. Maybe writing articles for a cultural magazine of some kind. I think I'm rubbish at art, so I couldn't be a professional artist.

Who:

- 16. might enjoy being a vet? _____
- 17. doesn't want to be in one workplace all the time? _____
- 18. would enjoy being a journalist? _____
- 19. wants job satisfaction? _____
- 20. appreciates skills in others that they don't have? _____
- 21. looks after their body? _____
- 22. got some sensible advice from a relative? _____

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY.
You have 40 minutes to complete the test.



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

- 0.** Listen to Jack's message.
What is Jack going to do? He is going to go _____.
A. on holiday
B. on a business trip
C. sightseeing
- 01.** Listen to Jill's message.
What does she want Brenda to do?
She wants Brenda to _____.
A. lend her a computer
B. print something
C. collect some copies
- 02.** Listen to Tony's message.
When does he want to meet? He wants to meet at _____.
A. 2pm B. 3pm C. 3.30pm
- 03.** Listen to Lucy's message about a dinner party.
What does she want to change?
She wants to change the _____.
A. place B. menu C. time
- 04.** Listen to a hotel receptionist speaking to a customer.
What can't the customer do at the moment?
The customer can't _____.
A. check in
B. eat in the restaurant
C. collect his keys
- 05.** Listen to an announcement.
Why is the announcement being made?
The announcement is to tell shoppers about _____.
A. closing times
B. an emergency
C. a scheduled test
- 06.** Listen to the advert on the radio for a local gym.
What is the advert for? The advert is about _____.
A. an open day
B. a membership discount
C. job vacancies
- 07.** Listen to a customer complaining about an order.
Why is he unhappy?
He is unhappy as the delivery order was _____.
A. late B. damaged C. wrongly delivered
- 08.** Listen to a woman talking to her friend.
Why doesn't she want to get a dog?
She doesn't want _____.
A. the responsibility
B. Dave to take care of it
C. the expense
- 09.** Listen to the following conversation.
Why won't the man go out tonight?
He won't go out as he is _____.
A. working B. unhappy C. saving money
- 10.** Listen to two friends talking.
Why didn't the man call earlier?
He didn't call earlier as he _____.
A. was driving B. was working C. was in a meeting
- 11.** Listen to a man talking about his brother.
Why don't they talk more often? They don't _____.
A. have shared interests
B. like each other
C. live near one another
- 12.** Listen to a woman talking about her next holiday.
Where will she stay? She will stay at a(n) _____.
A. all-inclusive hotel
B. friend's house
C. bed and breakfast place
- 13.** Listen to a woman talking about a play.
Why won't she go to see the play?
She won't go to see the play because _____.
A. it's sold out
B. her friends aren't going
C. she's seen it before

Part 2: Information matching

14. Four people are discussing travel experiences. Complete the sentences below.

1. Speaker A
2. Speaker B
3. Speaker C
4. Speaker D

- | |
|--|
| <p>A nearly missed a flight.</p> <p>B forgot to do something important.</p> <p>C unsuccessfully tried several forms of transport.</p> <p>D had to pay a fine.</p> <p>E had a problem with their bike on the way to work.</p> <p>F was in the wrong seat.</p> |
|--|



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, the man, the woman, or both the man and the woman.

Who expresses which opinion?

- | | |
|--|-------|
| 1. We need to do something different this summer. | |
| 2. Tim should go to summer camp. | |
| 3. Family time is the most important thing this year. | |
| 4. Teenagers are old enough to make their own decisions. | |



Part 4: Monologue comprehension

16. Listen to this man proposing what should be done with a piece of land in a city and answer the questions below.

1. In the speaker's opinion, what is important when it comes to the use of this space?
 - A It is kept mainly for young children to use.
 - B A permanent gym is built there.
 - C The whole community benefits.

2. What does the speaker believe a park would offer apart from leisure facilities?
 - A Improvements to the environment.
 - B The creation of many jobs.
 - C Large financial profits for the city.



17. Listen to someone talking about their favourite website and answer the questions below.

1. What in the speaker's opinion is unique about the website?
 - A It concentrates on unusual black and white films.
 - B its search box remembers films that you have looked up in the past.
 - C It seems to include the entire catalogue of films that have been made.

2. What in the speaker's opinion is a disadvantage to the website?
 - A It is lacking in information about the actors.
 - B It doesn't describe the plot in detail.
 - C You have to specifically ask for information about the plot and actors.

Reading (35 minutes)

Part 1: Sentence comprehension

Choose one word (A, B or C) for each space and write the letter on the answer paper.
The first one (0) is done for you as an example with the answer A marked on your answer paper.

0.	A. buy	B. eat	C. drink
1.	A. very	B. some	C. all
2.	A. ask	B. remember	C. tell
3.	A. closes	B. opens	C. works
4.	A. garage	B. petrol station	C. car park
5.	A. almost	B. over	C. around

Hi Dan,

Can you (0) some things from the shops today?

We need (1) bread and juice.

Did you (2) to order the cake for Mum's birthday?

The bakery (3) at six o'clock today so make sure you aren't late.

I've got to get my car repaired at the (4) on my way home so I will be late.

I will see you at home at (5) 7.30.

Love,
Samantha

Part 2: Text cohesion

In the second part, you must sort the sentences into the correct order so that the text makes sense.

The sentences below are from a website. Put the sentences in the right order. The first one has been done for you.

The founder of WSPU

- Example:** A. Emmeline Pankhurst was born on 14 July 1858 in Moss Side, Manchester.
- B. In 1903, along with her daughters Sylvia and Christabel, she founded the Women's Social and Political Union (WSPU).
- C. She decided that she wanted to do something to change that situation.
- D. The WSPU had been taking action for years, thus often being characterised as a radical party, in order to get their message heard before they finally did it.
- E. As she grew older, Emmeline noticed that women were treated differently to men, for example they weren't allowed to vote.
- F. Her family were very rich and her parents were both interested in politics.

0. **A** 6. _____ 7. _____ 8. _____ 9. _____ 10. _____

The sentences below are from some instructions. Put the sentences in the right order. The first one has been done for you.

Example: A. Please follow the instructions before using your new Bosch washing machine.

- B. Before pressing the Start button, add the washing powder and conditioner.
- C. Close the door and select the wash programme that you desire.
- D. At the end of the wash remove the damp clothes as soon as possible.
- E. Place clothes inside the machine.
- F. Press the release button to open the door.

0. A 11. 12. 13. 14. 15.

Part 3: Opinion matching

In the third part, you match four people's opinions to seven statements by choosing the correct person from the list.

Four people were interviewed for *Getting Away From it All* magazine about what they look for in a holiday. Read the texts and then decide which of the people expresses the opinions below.

The perfect holiday

Janet (*female, 17 years old*)

I like lively resorts where I can go crazy at night and dance for hours. I also love socialising and chatting to different people, especially on holiday, because you meet people from all over the world. On the other hand, during the day, I'm a sun worshipper and I don't want to do anything energetic, apart from the odd dip in the sea. Also, I tend to just read a book on the beach or listen to music through my smartphone. I'd love to try going all-inclusive too, as it works out cheaper and you don't have to make decisions about where you eat every night.

Andy (*male, 14 years old*)

My idea of a great holiday is seeing places and things of historic interest. I don't necessarily mean museums, although I do like them, too. What I enjoy most is old palaces and castles and wandering around narrow streets in ancient cities. I'm not really a beach person, as I don't like to sit still for too long unless I have a good book to read. But if I'm on holiday, you can guarantee it will be a guidebook so that I don't miss anything important or interesting. Before I go away, I look up my destination on the internet, too.

Sharon (*female, 16 years old*)

I'm very adventurous and very active I like to travel in my own country and abroad to do extreme sports when I'm on holiday. I do water sports in the summer and other activities, like rock climbing and abseiling; in the winter I do extreme sports in the snow. Nothing stops me being out and about in the fresh air and pushing myself to the limit. I have had a few mishaps that have put me in hospital a couple of times but that's all part of the thrill, as far as I'm concerned.

Barry (*male, 15 years old*)

My favourite holidays are the ones where I volunteer to take part in some kind of project to help people who are less fortunate than me. I'm dreaming of helping build schools in South America and fresh water facilities in Africa. I've also always wanted to teach English in some Eastern European countries. Although people think this isn't really a holiday, I really think it is because you get to go somewhere new and apart from doing something helpful, you have a lot of fun too.

Who:

- 16. does research before their holiday? _____
- 17. enjoys meeting people? _____
- 18. has had an accident on holiday? _____
- 19. likes to be active at night but not during the day? _____
- 20. does work when they are on holiday? _____
- 21. wants to physically challenge themselves on holiday? _____
- 22. enjoys sightseeing? _____

Listening

Listening (40 minutes)

You will listen to 17 short recordings. You can listen to each recording TWO TIMES ONLY.
You have 40 minutes to complete the test.



Part 1: Information recognition

You listen to a short monologue or dialogue and identify specific information such as a phone number, a time, or a place. There is an example at the beginning (0).

0. Gini was going to the cinema with Billy tonight.
Why can't Gini go to the cinema?
Gini can't go because she is _____.
A. tired B. bored C. busy
01. Jenny's appointment at the hospital has changed.
What time is the new appointment?
Her new appointment is at _____.
A. 11 am B. 11.30 am C. 1 pm
02. Steve calls his friend Petra to ask her how to get to her house. How should he go to her house?
Petra says he should go there _____.
A. on foot B. by bus C. by taxi
03. Sandra leaves you a message about her dog.
What does her dog sometimes eat?
Her dog sometimes eats _____.
A. shoes B. books C. hats
04. Mario calls you to tell you that the time of the meeting has changed. What time will the meeting start?
The meeting will start at _____.
A. eight B. nine C. ten
05. Tim leaves his friend Agnes a message.
What did he forget?
He forgot his _____.
A. phone B. bag C. gloves
06. Listen to two friends planning their weekend.
What are they going to do?
They are going to _____.
A. go for a bike ride
B. play football
C. go swimming
07. Listen to a woman talking to a shop assistant in a shop.
What coat does she want to buy?
She wants a coat that is _____.
A. fashionable B. warm C. waterproof
08. Listen to a man talking about his garden.
What is he going to change?
He is going to _____.
A. plant some trees
B. buy some flowers
C. remove the grass
09. Listen to the announcement.
What is on special offer?
Today's half price offer is for _____.
A. fruit B. meat C. vegetables
10. Mark calls his colleague.
What time is the taxi coming?
The taxi will be at the office at _____.
A. 12.00 B. 12.30 C. 1.30
11. Two friends are talking about an exam.
What made the exam so difficult?
It was difficult because _____.
A. the room was cold
B. the room was noisy
C. the questions were hard
12. Listen to the announcement.
What has caused a problem with the train?
The train is late because _____.
A. the summer period is busy
B. there is no driver
C. the train has broken down
13. Listen to the recorded message about a new restaurant. Who is the new restaurant for?
The new restaurant is for people who _____.
A. don't eat meat
B. like spicy food
C. need a family-friendly restaurant

Part 2: Information matching

14. Four people are discussing jobs around the house. Complete the sentences below.

- | | |
|--------------------|--|
| 1. Speaker A | A has a problem with a neighbour. |
| 2. Speaker B | B warns that things can easily get dirty. |
| 3. Speaker C | C blamed bad instructions for a problem. |
| 4. Speaker D | D doesn't like to do any jobs around the house. |
| | E was distracted by something. |
| | F is annoyed because they have to do all the housework. |



Part 3: Opinion matching

15. Read the opinions below and decide whose opinion matches the statements, the man, the woman, or both the man and the woman.

Who expresses which opinion?

- | | |
|---|-------|
| 1. Having a degree guarantees getting a good job. | |
| 2. Going to university is a character building experience. | |
| 3. The financial commitments might be too difficult. | |
| 4. The advantages of student life outweigh the disadvantages. | |



Part 4: Monologue comprehension

16. Listen to an animal conservationist talking on the radio and answer the questions below.

- In the speaker's opinion what is surprising about city environments?
 - It has become increasingly difficult for many species to live in urban areas.
 - People are generally unaware of the wildlife living in cities.
 - People could be in danger from wild birds and animals in city buildings.
- Why does the speaker believe the wild animals are moving in to the cities?
 - It is easy for them to find food and safety.
 - They enjoy the company of people.
 - They need warm dry places to survive.



17. Listen to a speaker talking about a fitness app and answer the questions below.

- In the speakers opinion fitness apps
 - can vary quite a lot.
 - are all very much the same.
 - generally don't work very well.
- What in the speaker's opinion needs to be improved with this app?
 - the calorie counter feature
 - its appearance
 - its accuracy

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