

Vocabulary Success

Level

B2



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Andrew Betsis*

Vocabulary Success Level B2

Key Features:

- All the **Key Words** in this book are essential when preparing for any exam at level B2. This also makes it the ideal Vocabulary book for candidates preparing for any international exam, such as Cambridge B2 First or LRN.
- **Full-colour pictures** for all the Key Words help students visualise and remember more effectively the new vocabulary of each unit.
- **QR Codes** give students the chance to listen to the **pronunciation** of the new vocabulary using their own smartphone or tablet.
- Each of the 20 units introduce just the right amount of vocabulary (24 words) for students to learn and remember in one lesson. There is a **definition** (in easy to understand language) for each Key Word. An **example sentence** that helps students see how the words are used in English, is also provided.
- Simple Vocabulary Exercises follow each set of 24 Key Words. These exercises help students learn these words even better and gain the necessary confidence for the tasks that follow.
- On the next page, there is one short **reading task**, based on the format of the Cambridge B2 First or LRN exam. This helps learners see all the Key Words used **in context**, and also familiarise themselves with the format of many exam-type tasks.
- The last page provides the opportunity for students to practise checking their knowledge of the Key Words through more vocabulary exercises.

How to use a QR code

This book has QR codes on some pages. These instructions will show you how to use these QR codes so that you can listen to the **pronunciation** of the words using your mobile phone.

What is a QR code?

A QR code is a two-dimensional barcode that can be 'read' using a special app on any tablet or smartphone. You can download this app (QR Reader) for free. And if you have an i-phone you can just use your phone's camera.

How do I use the QR code?

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After three seconds, the reader should direct you to a webpage where the recording can be listened to via a web-based player. The audio recording will then be played for you to listen. No need to download or save anything.



QR Codes
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Y
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Unit 1

Key Words The Animal Kingdom



habitat (n)
The area or place where an animal lives. *The natural habitat for rabbits is in fields or woods.*



justify (v)
Say why sth is correct. *Can you justify spending so much on clothes? You could be helping the environment instead.*



breed (v)
(for animals) to produce young animals; (for a person) to keep animals in order to do this. *Mrs Gregson breeds dogs in order to sell them.*



die out (phr.v)
Slowly become less and less until sth no longer exists. *Dinosaurs died out millions of years ago.*



poacher (n)
Sb who hunts and kills animals illegally. *These poachers have killed many elephants in this part of Africa.*



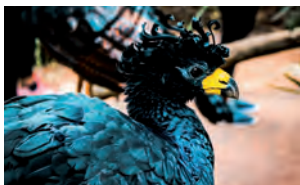
hibernate (v)
(for animals) to sleep during the cold months. *Some animals hibernate in the winter because it is too cold for them to live in the bad weather.*



survive (v)
Manage to live or do well in a situation. *It is difficult to survive on a mountain if you don't know what you are doing.*



domestic (adj)
Connected to the home, not to nature. *Dogs and cats are usually domestic animals.*



extinct (adj)
When all of a species (type of animal) have died. *The dodo was a large bird that existed hundreds of years ago but now it is extinct.*



endanger (v)
Make sth or sb unsafe in some way. *You are endangering your life by driving too fast in bad weather.*



wild (adj)
Living in nature. *There are many wild animals living in the forest but not many of them are dangerous.*



experiment (v)
Try different things to see what happens. *Most people believe that it's wrong to experiment on animals to make new medicines.*

Vocabulary Practice

Practise using the words on these two pages by doing Exercises A and B.

A. Choose the correct answer A, B, C or D to complete the sentences.

- This zoo tries to animals that are in danger and this year a baby tiger was born.
A hibernate **B breed** C experiment D die out
- Don't touch that cat because it will probably bite you.
A wild B marine C tame D extinct
- My dog's was very dirty after our walk in the woods.
A habitat B shelter **C fur** D poacher
- Sadly, many forest animals didn't the terrible fires.
A survive B justify C suffer D trap



Scan the QR Code with your mobile phone to listen to how the words are pronounced:



Key Words



tame (adj)
Not wild; behaving in a friendly way. *Don't worry my dog is very **tame** so he won't bite you.*



animal rights (expr.)
All animals should be treated well; not having to suffer from humans. *I spend a lot of time supporting **animal rights**, as I hate to see animals being treated badly.*



trap (v)
Catch sth in a place so that it can't escape. *These men **trapped** many rabbits and then killed them for food.*



cruelty-free (adj)
Sth that hasn't hurt animals in any way. *This company is famous for making things in a **cruelty-free** way instead of experimenting on animals.*



suffer (v)
Be in pain or be upset or hurt in some way. *You should take some painkillers; it is silly to **suffer** for no reason.*



guide dog (n)
A dog used to help sb who can't see. *The blind man has a **guide dog** with him whenever he needs to leave his house.*



charity (n)
An organisation helping people or animals without getting paid to do so. *Doctors Without Frontiers is a **charity** that helps sick people all over the world.*



microchip (n)
A tiny device that is put into the skin of animals to say who they belong to. *If a dog gets lost, their **microchip** will say where their owners live.*



marine (adj)
Connected to the sea. *Pollution of the seas is killing a lot of **marine** life.*



vegan (n)
A person that does not eat or use anything that has come from an animal. *Billy is a **vegan**; he doesn't eat meat and he won't wear clothes made from leather.*



fur (n)
The thick hair that covers some animals such as dogs and cats. *In the summer our dog's **fur** starts to fall out and there are hairs all over the carpet.*



shelter (n)
A shelter is a place where sb or sth is safe or protected. *The puppies that were left on the street were taken to a dog **shelter**.*

B. Complete the following sentences using the correct form of the words in the box below. There are **two** words that you do not need to use.

endangered domestic animal rights guide dog vegan charity cruelty-free microchip

- The Royal Society for the Prevention of Cruelty to Animals is a(n)**charity**..... that helps animals that are in danger, or animals that are not being looked after properly.
- When David lost his sight, he was given a(n)**guide dog**..... to help him live a normal life.
- Donald is a(n)**vegan**....., so he won't eat any meat or cheese at the dinner party tonight.
- I love animals very much, so I only buy**cruelty-free**..... products.
- The**animal rights**..... protesters shouted loudly outside the drugs company laboratory.
- The white tiger is a(n)**endangered**..... species as there are very few of them left in the world.

Words in Context & Reading Comprehension

A. You are going to read a newspaper article about how people can learn to respect wildlife. Six sentences have been removed from the article. Choose from the sentences A-G the one which fits each gap 1-6. There is one extra sentence which you do not need to use.

Learning to respect wildlife

For far too long, humans have been taking the natural world for granted. Many **wild** animals are now being **endangered** by human 'progress' as natural **habitats** are destroyed, and **poachers** trap and kill the most vulnerable of species, causing them to **die out** at a frightening rate. **1...D.....** Well, the good news is that we can all make a difference and stop so many of these incredible species from becoming **extinct**.

The first step to introducing a solution to any major problem always comes down to education. People need to understand why protecting our wildlife is so important. They need to be shown that in order for the human race to survive our wildlife has to **survive**, too. **2...G.....** The whole ecosystem of our planet relies on all the living things existing together.

People need to learn from a young age to respect animals. This is such a simple process. You only have to consider how all young children are attracted to **domestic** animals. What child, at some point, has not wished for a kitten or a puppy, or maybe a rabbit or even a few fish in the garden pond? **3...A.....** This is when you can introduce them to **cruelty-free** products and explain that an animal should never **suffer** at the hands of a human. These days no manufacturer can **justify experimenting** on animals to produce cosmetics or, **fur** coats. Children don't necessarily need to be turned into **vegans**, but they should be made aware of where their food comes from so that they can

make informed decisions about their eating habits as they get older.

Most schools already teach children about the natural world, to a certain degree. Children learn about the geography of where different species of animal live. **4...F.....** This is all very interesting and necessary knowledge but it is too remote for children to relate it to their own life.

Animals are indeed very much a part of our everyday life. They offer us so much and demand so little in return. Apart from the obvious benefit that animals bring to us in the form of pets, there are of course the working animals. They make our lives so much better. Some species of dogs are carefully **bred** and trained to be **guide dogs** or assistant dogs for people with particular medical issues. In most countries these **tame** animals are protected well. **5...B.....** This means that if they get lost, they can be returned home quickly. There are also numerous **charities** that have been set up that provide **shelter** for stray animals.

To sum up, we all need to wake up to what is happening on our planet. The world is a living thing. We, as humans, have been a terribly destructive species. A new generation has come through that is resisting this negative behaviour. **6...E.....** They are demanding that governments act and that they act fast. We can only hope that politicians are ready to listen.

- A** This is the age to teach them about **animal rights**. **E** Young activists are protesting around the world.
- B** For example, in the UK all dogs must have a **microchip** put under their skin so that their owners can be easily identified and located. **F** They are often taught about their way of living, such as if they **hibernate** in the winter or if they emigrate to warmer climates.
- C** Indeed, these dog shows are becoming increasingly popular. **G** That includes all creatures on the land, in the sky and of course **marine** life.
- D** So the big question is: 'What can be done to reverse this destructive trend?'

B. Say if the statements 1-5 are true (T) or false (F).

1. Poachers are often attacked by wild animals.
2. It is important that man changes the natural ecosystem.
3. Children usually respond positively to animals.
4. Schools do not provide useful knowledge about the natural world.
5. Young people are now more determined to make a difference.

...F.....
 ...F.....
 ...T.....
 ...F.....
 ...T.....



Use of English: Grammar & Vocabulary

C. For questions 1-4, read the text below and decide which answer (A, B, C or D) best fits each gap.

Guide Dogs for the Blind

Guide Dogs for the Blind is a British (1) that was established in 1931. Since those early days it has provided thousands of people with dogs that can help them deal with simple (2) situations around the home and also to (3) more challenging issues outdoors. When someone is blind or partially sighted, it can be difficult for them to lead a normal life and this can lead to them (4) from depression. A guide dog helps them to be part of society, get a job and have a full social and family life.



- | | | | |
|------------------|--------------|-------------|-------------|
| 1. A habitat | B poacher | C vegan | D charity |
| 2. A tame | B domestic | C marine | D wild |
| 3. A survive | B experiment | C trap | D justify |
| 4. A hibernating | B breeding | C suffering | D dying out |

D. For questions 1-4, read the text below and think of the word that best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Young People Change the World

There is a new generation (0) **doing** their best to save our planet. Led by teenagers, such as Greta Thunberg, young people are quite aware of the impact of global warming on endangered (1) **species** in the air, on the land and (2) **marine** life in the seas and rivers. As pollution increases, many plants and animals are (3) **dying** out. Young people are now starting to miss classes, so that they can protest about issues, (4) **such** as climate change, and they are demanding that governments make dramatic changes immediately.

E. For questions 1-4, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between two and five words, including the word given. Here is an example (0).

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| Example (0) | Simon has the talent to become a professional footballer.
<i>Simon is <u>so talented that he could</u> become a professional footballer.</i> | THAT |
| 1. | "Do you know if the dog is tame, Paul?" asked Sally.
Sally asked Paul whether the dog was tame. | WHETHER |
| 2. | George was in favour of supporting the animal rights charity.
George thought it would be a good idea to support the animal rights charity. | IDEA |
| 3. | Everyone says that the government is planning to stop the poachers this year.
The government is said to be planning to stop the poachers this year. | SAID |
| 4. | I prefer to buy cruelty-free makeup if I can.
I would rather buy cruelty-free makeup if I can. | RATHER |